



State of Arizona Race to the Top

Phase 3 Grant Award: *General Overview*



**Governor's Office of
Education Innovation**



Please Visit:

www.azed.gov/racetothetop

*For more information on Arizona's
Race to the Top Grant Award*



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Education Innovation**

Goals for this session:

Provide a general informational overview of Arizona's *Race to the Top* grant, to include:

- *The Big Picture: Major grant elements and partnerships defined*
- *Where to find ongoing information on Race to the Top (RTTT)*
- **Next Steps**

Answer any questions that we can.

Who are we?



John Stollar

Chief of Programs & Policy

Peter Laing

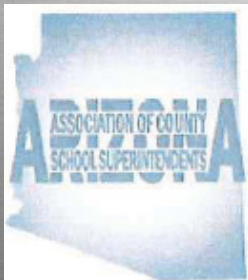
Project Director, Race to the Top



**Governor's Office of
Education Innovation**

Rebecca Gau

Director, Governor's Office of Education Innovation



Orlenda Roberts

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Race to the Top Grant Overview

- The ***Governor's Office of Education Innovation (GOEI)*** was created in February, 2011 as a direct result of the Race to the Top Phase 2 application process and subsequent recommendations from the P-20 Council. The GOEI's mission has been to implement **Arizona's Education Reform Plan** – renamed "***Arizona Ready.***" (www.arizonaready.com)

- In the Fall of 2011, GOEI convened a **Race to the Top Leadership Team** to determine the best use of the funds for Race to the Top Phase 3. Team members engaged in a modified situation assessment process that included evaluating progress, eliminating completed activities, identifying gaps, targeting current needs, and agreeing upon priorities. This process revealed the following:

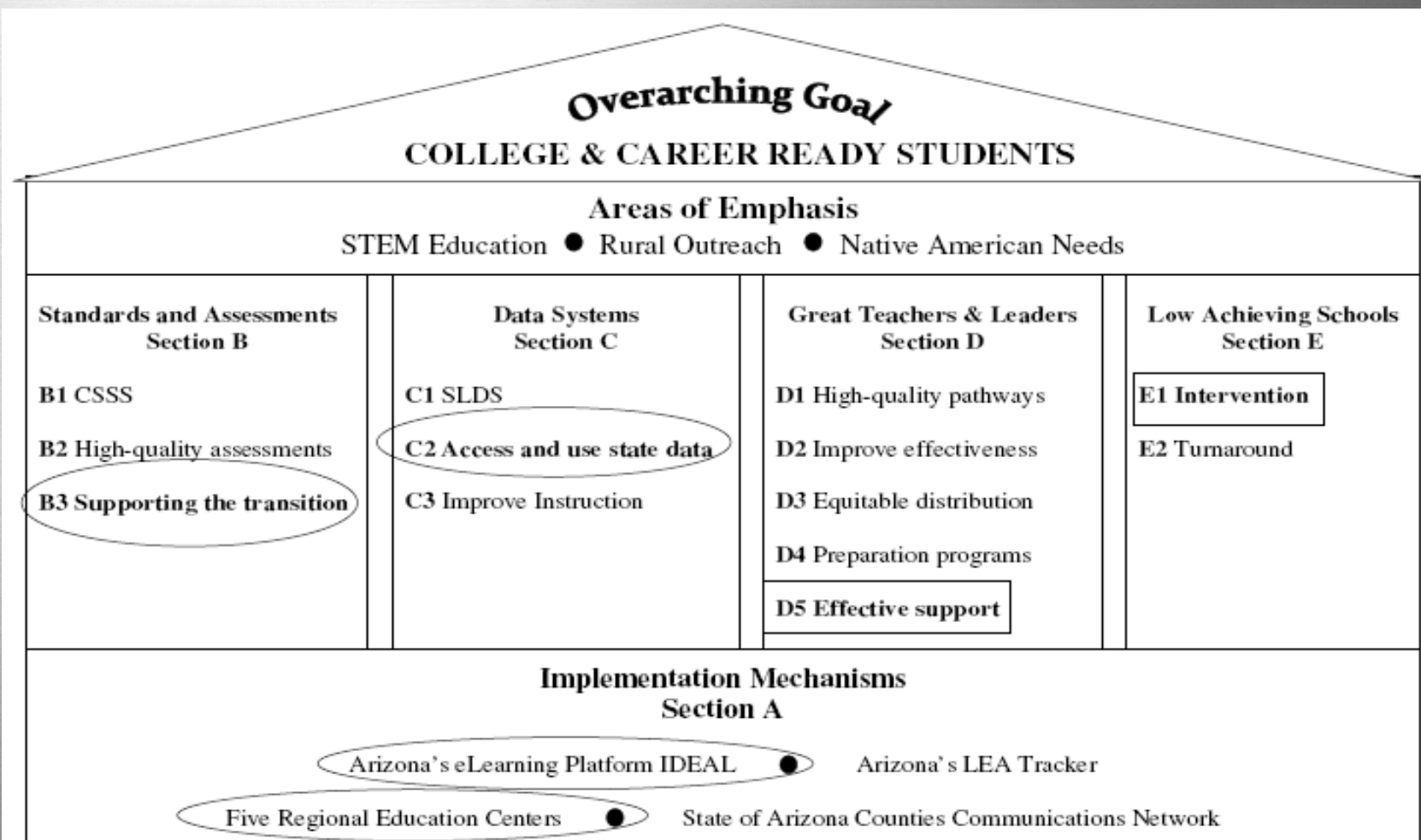
- Regional Education Centers*** need additional support to facilitate the transition to college- and career-ready standards and assessments

- Roll out of the Arizona 2010 Academic Standards (Common Core)*** is an urgent priority for Arizona's schools, and is well aligned with **STEM** activities already under development

- While **data access and quality** have improved, there is a significant gap in **linking Students and Teachers to Courses** to provide timely, accurate, and actionable data at the classroom, school site, LEA and state levels

Race to the Top Grant Overview

- The highest scoring runners-up from Phase 2 were invited to apply for funding during Phase 3
- Total funding available for Phase 3 states was much less than earlier Phases
- Arizona was eligible to apply for (and did receive) \$25,084,554 (*compared with \$250M for Phase 2*)
- Based on this new budget amount, the Race to the Top Leadership team were required to identify core elements from the Phase 2 application to focus on for Phase 3



Arizona's Race to the Top Plan

Key Activities Supported by *Race to the Top* Funds

Core Areas	State	Regional Education Centers	LEAs
Standards & Assessments	<ul style="list-style-type: none"> Align and coordinate Common Core State Standards rollout with STEM education efforts throughout the state of Arizona Provide curricular products, tools and software applications in support of CCSS implementation Provide sample Common Core State Standards implementation models for LEA use 	<ul style="list-style-type: none"> Provide technical assistance on the use of curricular products, tools and software regionally to rural and/or remote areas Establish standards based, differentiated professional development based on unique regional needs 	<ul style="list-style-type: none"> Align curricula and instruction with new standards and assessments Participate in region based training for CCSS implementation and STEM integration Assist in building a cadre of CCSS experts as resources for implementation
Data Systems	<ul style="list-style-type: none"> Implement a common course numbering system, and provide a model process and technical support for LEAs to engage in course mapping and establishing the student-teacher-data link Create and enhance data dashboards at ADE and GOEI, and customize the ADE website to provide professional development, software applications and access to timely, accurate data for LEAs 	<ul style="list-style-type: none"> Assist LEAs with course mapping process and establishing the student-teacher-data link Offer coaching on how to access and use data to improve instruction Connect common course numbering system to the instructional needs of students 	<ul style="list-style-type: none"> Map courses to new numbering system and establish the student-teacher-data link Help teachers access and use data to improve instruction Assist teachers through professional development and technical assistance to integrate data with day to day instructional decisions
Great Teachers & Leaders	<ul style="list-style-type: none"> Provide CCSS-STEM professional development modules Partner with Science Foundation Arizona for regional trainings 	<ul style="list-style-type: none"> Deliver CCSS-STEM professional development Integrate CCSS and STEM objectives in all regional training activities 	<ul style="list-style-type: none"> Participate in CCSS-STEM professional development Participate in leadership training for the implementation of the CCSS
Low-Achieving Schools	<ul style="list-style-type: none"> Identify low-achieving schools Communicate available resources through regional training events Coordinate cross-unit agency efforts to support low achieving schools and LEAs 	<ul style="list-style-type: none"> Offer sustained coaching and technical assistance Provide models for low achieving schools for CCSS implementation 	<ul style="list-style-type: none"> Create plans for the use of data and CCSS to improve performance Seek relevant assistance through an examination of evidenced based school improvement tools

Total Grant Award: \$25,000,000

Regional Education Centers

\$2,500,000

Standards Implementation

\$3,000,000

Data Systems

\$2,500,000

Governor's Office of Education Innovation

\$1,500,000

Arizona Department of Education

\$3,000,000

\$12,500,000

Subgrants to Participating LEAs

\$12,500,000

Regional Education Centers

\$2,500,000

To successfully implement the **Arizona Education Reform Plan** a regional approach is essential. **Five Regional Education Centers** are a **key implementation mechanism** for helping school and district personnel transition smoothly to enhanced standards and rigorous assessments, use data to continuously improve instruction, and ensure successful postsecondary outcomes for students.

The **Five Regional Education Centers**, in conjunction with **Arizona's eLearning Platform** that provides an additional professional development and instructional resources delivery mechanism, will collaborate and work closely with the ADE, in:

- ***Rolling out the new Arizona 2010 Academic Standards (Common Core), Assessments, and Next Generation Science Standards***
- ***Improving connectivity and communication among ADE and the Regional Education Centers***
- ***Augmenting the State's capacity to provide differentiated professional development and resources***
- ***Providing essential services in support of integrated STEM education***
- ***Ensuring the fidelity of Arizona education reform implementation efforts***

Regional Education Centers

\$2,500,000

Region One

Apache, Coconino, Navajo

Region Two

Maricopa

Region Three

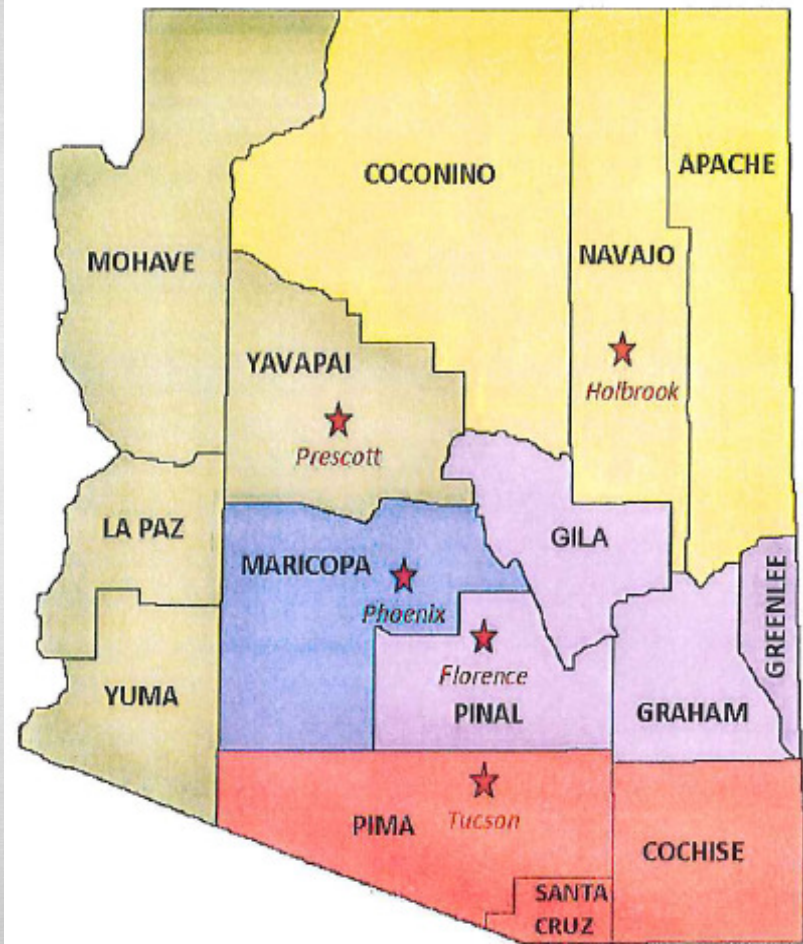
Cochise, Pima, Santa Cruz

Region Four

Gila Graham, Greenlee, Pinal

Region Five

La Paz, Mohave, Yavapai, Yuma



Standards Implementation

\$3,000,000

Arizona recognizes the effective transition towards implementing the new **Arizona 2010 Academic Standards (Common Core)** as a critical, foundational element of the state's education reform plan – particularly given the identified urgent need to prepare students to be leaders in a new economy that highly values advanced knowledge and skills, particularly in science, technology, engineering and mathematics (**STEM**).

The ADE, in partnership with Regional Education Centers and the Arizona STEM Network, will support LEAs in:

- *Aligning curriculum to state standards*
- *Building educator capacity through **developing a system of support** (to include professional development and technical assistance)*
- *Identifying and developing evidence based instructional strategies, and implementing the standards, using **STEM** as the vehicle, successfully and with fidelity*
- *Developing or purchasing, at the state level, a **software-based tool** to assist LEAs in implementing the new standards, through assisting teachers with **Arizona 2010 Academic Standards (Common Core)/STEM integrated lesson planning***

Each of these elements are critical to ensuring that each Arizona student has an opportunity to learn, grow and graduate college and career ready.

Data Systems

\$2,500,000

The State of Arizona will use its RTTT grant to enhance data quality, access, and utility to better inform educational decision-making. Funds will be used to implement a **common course numbering system**, and provide a model process and technical support for LEAs to engage in **course mapping** and establishing the **student-teacher-data link**. RTTT funds will also be used to *enhance data dashboards*, and *customize the ADE website to provide professional development, software applications, and access to timely, accurate data for LEAs*.

Arizona strongly believes in engaging in **data-driven decision-making** to support student, teacher and school accountability, reform and improvement efforts. Educators, policymakers, and other stakeholders need access to **timely and accurate data that links students, teachers and courses within Arizona schools**. Through connecting all LEAs to Arizona's **statewide longitudinal data system (SLDS)** through the course mapping and student-teacher-data link process, the State will have an unprecedented opportunity to collect, visualize and analyze data. This work provides a powerful tool to **assist with accountability efforts, support ongoing research and analysis** regarding program effectiveness, and **evaluate** the State's ongoing efforts to implement its ambitious education reform plan.



Governor's Office of Education Innovation

\$1,500,000

•The *Governor's Office of Education Innovation (GOEI)* has entered into a cooperative ISA with the Arizona Department of Education to support the implementation of Race to the Top Phase 3 projects.

•In particular, GOEI will provide support for:

- The **vertical alignment of statewide goals and reform efforts** among and between ADE and the **Regional Education Centers**
- Provide data retrieval and analysis for the development of new **data dashboards for the Arizona Ready Council State Report Card**
- The development of a **performance management process** that monitors and communicates statewide outcome data and supports implementation adjustments based on that data (to include the processes and procedures to be followed in using these resources)



\$3,000,000

ADE will provide **Leadership, coordination and oversight** for all Race to the Top Phase 3 projects and activities, and will serve as the grant's **fiscal agent**.

ADE will also **manage the allocation of RTTT funds to eligible LEAs**, to include assisting LEAs in revising their Scopes of Work from RTTT Phase 2 to reflect the new focus, and budget, of RTTT Phase 3.



Participating LEAs

\$12,500,000

50% of Arizona's total RTTT Phase 3 award will be **allocated to LEAs that have signed Memoranda of Understanding (MOUs)** to participate in implementing Arizona's RTTT Phase 3 plan. The total amount to allocate to eligible participating LEAs, based on Arizona's total award is **\$12,500,000**.

LEA RTTT allocation amounts will be **determined based on each participating LEAs relative share of funding under Title I, Part A of the ESEA for FY 2011**.

LEAs that have existing MOUs from Phase 2 will **not need to change their MOU**, however, a **new detailed scope of work** will be required, based on the new focus of the Phase 3 plan, and each LEAs new allocation budget total.

LEAs may find their initial draft allocation total at www.azed.gov/racetothetop

Participating LEAs

\$12,500,000

ADE will provide a framework and define and specify required portions and specific elements of Arizona's RTTT plan that participating LEAs must implement. Therefore, participating LEAs will need to **revise their Scopes of Work** based on this framework to receive RTTT funding.

ADE will provide resources, technical assistance and support for LEAs to help them revise their Scopes of Work for RTTT Phase 3.

Revised Scopes of Work must be completed by LEAs by March 2, 2012

LEAs that **previously signed on** for the Phase 2 plan will have the opportunity to **opt-out** of participating in the grant, should they choose to do so. LEAs choosing to opt-out will still be able to participate in state-level activities – however, they will **not be eligible to receive allocated funding from the grant**.

LEAs that **did not previously sign on** for Phase 2 will also have the opportunity to **opt-in** to participate in the grant, should they choose to do so.

Next Steps...

- All information and resources regarding **Race to the Top** may be found on the ADE's website at www.azed.gov/racetothetop
- Additional **webinars** and **technical assistance** opportunities to assist participating LEAs in revising their Scopes of Work are in the process of being scheduled, and will be communicated to LEAs soon
- **Questions** regarding *Race to the Top* may be sent to: Peter.Laing@azed.gov



Questions?

Thank You!



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